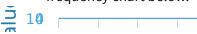
## II. Create Frequency Charts

Name:

Jack makes the following graph on how many children are in all of his friends families. Use the graph provided to complete the frequency chart below.



Children In Family

Children	Frequency
40-49	5
50-59	
60-69	2
70-79	1

Show your work

#2

Tyler goes skateboarding every Friday afternoon after school. He doesn't set a predetermined course but was curious how far he went usually. Tyler made the graph below to visualize how far he skateboarded. Use the data Tyler put into a line graph to complete the frequency chart



Friday Skateboard Distance

Distance	Frequency
20-39	
40-59	7
60-79	3
80-99	4

Show your work

#3

The graph below shows how many different mates a group of female antelope have had. Use the data provided to complete the frequency chart below.

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1

#4

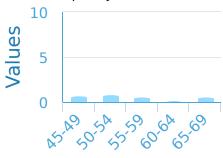
Use the graph provided to complete the frequency chart below on how many eggs different goose species lay.

Goose Eggs Laid

Eggs	Species
10-19	4
20-29	8
30-39	
40-49	3
50-59	2

Show your work

The graph below shows how many different mates a group of female antelope have had. Use the graph provided to complete the frequency chart below.



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Show your work

#6

Use the graph provided to complete the frequency chart below on how many eggs different goose species lay.

Goose Eggs Laid

Eggs	Species
40-44	5
45-49	?
50-54	3

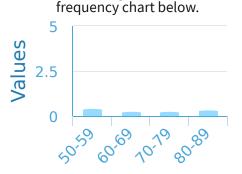
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Chloe makes the following graph on how many children are in all of her friends families. Use the graph provided to complete the



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Show your work

Jack is a researcher who is looking into shoe size of Canadians. Use the data in the line graph to complete the frequency chart below.



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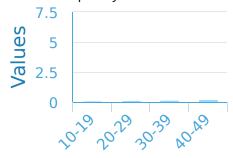
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Show your work

The graph below shows how many different hobbies each student in Michael's class has. Use the graph provided to complete the frequency chart below.



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## II. | Create Frequency Charts

Name:

#10

Luke goes skateboarding every Friday after school. He doesn't set a predetermined course but was curious how far he usually goes so he graphed it. Use the data Luke collected to complete the frequency chart below.

Friday Skateboard Distance

Distance	Frequency
3-5	1
6-8	7
9-11	5
12-14	5
15-17	

Show your work

#11

Michael goes skateboarding every Friday afternoon after school. He doesn't set a predetermined course but was curious how far he went usually. Michael made the graph below to visualize how far he skateboarded. Use the data Michael put into a line graph to complete the frequency chart below.

<u>=</u>

Friday Skateboard Distance

Distance	Frequency
0-9	
10-19	3
20-29	2
30-39	4
40-49	4

Show your work

#12

The data below is the grades from a quiz written by Madison's class. Use the graph provided to complete the frequency chart below.

Quiz Marks

Students	Mark
5-9	6
10-14	4
15-19	
20-24	2

## 

## Answer Key

Question	Answer
#1	7
#2	1
#3	1
#4	3
#5	6
#6	7
#7	3
#8	5
#9	6
#10	2
#11	2
#12	3