Coach Anna records the long jump distances for each student. Use the data in the table to complete the line plot.

| Long Jump Distance <br> (ft) | Number of Students |
| :---: | :---: |
| 0 | 7 |
| 1 | 1 |
| 2 | 4 |
| 3 | 7 |

## Show your work

\#2
Jacob serves sushi at a party and records how many pieces each person eats. Use the data in the table to complete the line plot.

Sushi Eaten per Person

| Sushi Eaten | Number of <br> People |
| :---: | :---: |
| 0 | 10 |
| 1 | 8 |
| 2 | 6 |
| 3 | 10 |

A dietitian noted the number of apples eaten by her clients last week. Use the data in the table to complete the line plot.

Eating apples last week

| Apples <br> eaten | Number of <br> clients |
| :---: | :---: |
| 0 | 9 |
| 1 | 6 |
| 2 | 7 |
| 3 | 9 |

Anthony is a teacher and records the number of days that each of his students are absent. Use the data in the table to complete the line plot.

Absent Days per Student

| Absent <br> Days | Number of <br> Students |
| :---: | :---: |
| 0 | 0 |
| 1 | 7 |
| 2 | 8 |
| 3 | 3 |

Chloe sells tickets at an amusement park and records the number that each person buys. Use the data in the table to complete the line plot.

Tickets per Person

| Tickets <br> Purchased | Number of <br> People |
| :---: | :---: |
| 0 | 10 |
| 1 | 0 |
| 2 | 4 |
| 3 | 6 |

Madeline is recording how many solar panels are on each house in her neighbourhood. Use the data in the table to complete the line plot.

Solar Powers per House

| Solar <br> Panels | Number of <br> Houses |
| :---: | :---: |
| 0 | 4 |
| 1 | 0 |
| 2 | 8 |
| 3 | 6 |

Coach Connor records the long jump distances for each student. Use the data in the table to complete the line plot.

| Long Jump Distance (ft) | Number of Students |
| :---: | :---: |
| 0 | 5 |
| 1 | 4 |
| 2 | 3 |
| 3 | 3 |

## Show your work

Lauren sells tickets at an amusement park and records the number that each person buys. Use the data in the table to complete the line plot.

Tickets per Person

| Tickets <br> Purchased | Number of <br> People |
| :---: | :---: |
| 0 | 9 |
| 1 | 4 |
| 2 | 4 |
| 3 | 0 |

Ashley is recording how many solar panels are on each house in her neighbourhood. Use the data in the table to complete the line plot.

| Solar Powers per House |  |
| :---: | :---: |
| Solar <br> Panels | Number of <br> Houses |
| 0 | 5 |
| 1 | 9 |
| 2 | 7 |
| 3 | 0 |

A dietitian noted the number of apples eaten by her clients last week. Use the data in the table to complete the line plot.

| Eating apples last week |  |
| :---: | :---: |
| Apples <br> eaten | Number of <br> clients |
| 0 | 2 |
| 1 | 0 |
| 2 | 2 |
| 3 | 0 |

Julia is recording how many solar panels are on each house in her neighbourhood. Use the data in the table to complete the line plot.

Solar Powers per House

| Solar Powers per House |  |
| :---: | :---: |
| Solar <br> Panels | Number of <br> Houses |
| 0 | 1 |
| 1 | 3 |
| 2 | 5 |
| 3 | 2 |

Kayla is studying bees. She records how many flowers each bee
visits before returning to the hive. Use the data in the table to complete the line plot.

Flowers Visited per Bee

| Flowers <br> Visited | Number of <br> Bees |
| :---: | :---: |
| 0 | 1 |
| 1 | 8 |
| 2 | 5 |
| 3 | 3 |


| Question | Answer |
| :---: | :--- |
| $\# 1$ | $7,1,4,7$ |
| $\# 2$ | $10,8,6,10$ |
| $\# 3$ | $9,6,7,9$ |
| $\# 4$ | $0,7,8,3$ |
| $\# 5$ | $10,0,4,6$ |
| $\# 6$ | $4,0,8,6$ |
| $\# 7$ | $5,4,3,3$ |
| $\# 8$ | $9,4,4,0$ |
| $\# 9$ | $5,9,7,0$ |
| $\# 10$ | $2,0,2,0$ |
| $\# 12$ | $1,3,5,2$ |

