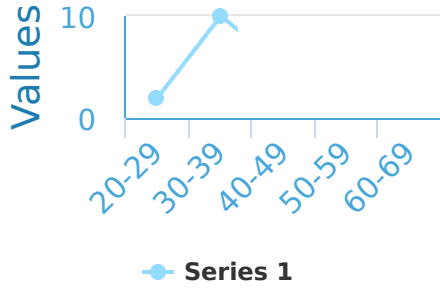


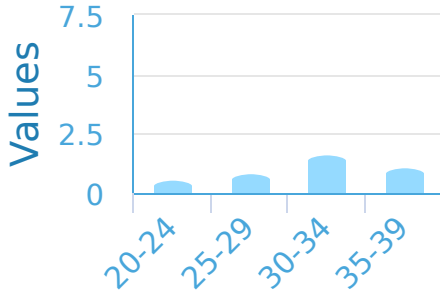
#1 The data below is the grades from a quiz written by Joshua's class. Use the data in the line graph to complete the frequency chart below.



- 0
- 1
- 2
- 3

Show your work

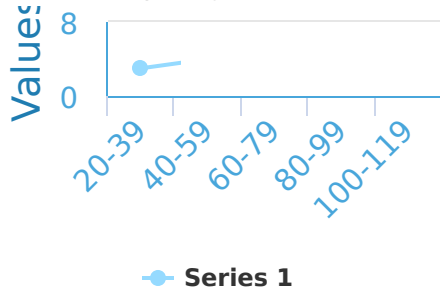
#2 Jayden goes skateboarding every Friday afternoon after school. He doesn't set a predetermined course but was curious how far he went usually. Jayden made the graph below to visualize how far he skateboarded. Use the graph provided to complete the frequency chart below.



- 5
- 9
- 6
- 4

Show your work

#3 The graph below shows how many different hobbies each student in Joseph's class has. Use the data in the line graph to complete the frequency chart below.



- 6
- 1
- 3
- 4

Show your work

#4

Daniel is a researcher who is looking into shoe size of Canadians. Use the data in the line graph to complete the frequency chart below.



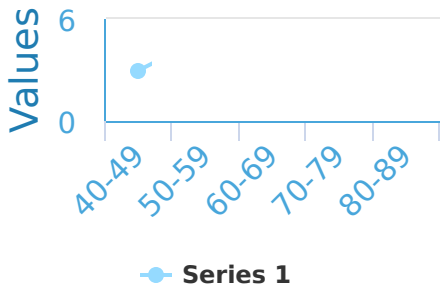
Canadian Shoe Size

Size	Frequency
40-44	7
45-49	7
50-54	<input type="text"/>

Show your work

#5

Emily made the graph below to visualize the length of her favorite songs. Use the data in the line graph to complete the frequency chart below.



- 5
- 4
- 7
- 6

Show your work

#6

Maya is a researcher who is looking into shoe size of Canadians. Use the data collected to complete the frequency chart below.



Canadian Shoe Size

Size	Frequency
4-5	3
6-7	4
8-9	4
10-11	<input type="text"/>

Show your work





Question	Answer
#1	1
#2	6
#3	3
#4	1
#5	5
#6	4
#7	4
#8	5
#9	3
#10	4
#11	4
#12	4